

Gateways High School

Title I School-Parent Compact

Gateways High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This compact is in effect during the 2013-2014 school year.

School Responsibilities

Gateways High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All Teachers and Staff will:

- encourage and support students' learning.
- believe that each student can learn.
- use positive actions and words.
- maintain and foster high standards of academic achievement and positive behavior.
- respectfully and accurately inform parents of their child's progress.
- have high expectations for students and be committed to continuous growth for the teacher, staff, and the school.
- respect cultural differences of students, their families and other staff members.
- help students resolve conflicts in positive, nonviolent ways.
- coordinate efforts with other staff to support the success of each child.
- create a caring, inclusive, stimulating, and safe school/classroom setting.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Conferences held once a year at the high school in the fall. A mailing will be sent with information about the conferences.
- Conferences can be arranged at a mutually agreed upon time with the teacher and parent/guardian.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports with letter grades mailed to parents/guardians approximately four weeks into each marking period.
- Grade reports with letter grades are mailed to parents/guardians at the end of each nine week period.

- Electronic parent portal (Jupiter Grades) maintained on a regular basis, providing parents with access to students assignments, attendance, discipline, and grading information.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents may email or call teachers at any time. A staff contact list is available on our website.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Parents are welcome to come in any time to take part in their child’s education.
- Parents may volunteer to help with field trips, classroom activities, etc.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- see that my child attends school regularly and on time.
- provide the necessary materials for class participation.
- maintain and foster standards of high academic achievement and positive behavior.
- make sure all homework is completed and returned on time.
- promote positive use of my child’s extracurricular time.
- communicate on a regular basis with my child’s teachers.
- encourage my child to practice reading and math activities at home.
- show respect and support for my child, the teachers, and the school.
- volunteer and participate, as appropriate, during school events.

Student Responsibilities

I, as a student will:

- always do my best in my work and behavior.
- work cooperatively with my classmates and teachers.
- show respect for myself, my school, teachers, and others.
- obey the school and school transportation rules.
- take pride in my school and school work.
- come to school prepared with my homework and my supplies.
- believe that I can will learn.

Gateways High School

Parent/Guardian(s)

Student

2013-2014 School Year

Date

Date