

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	MET
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	MET	MET
Limited English Proficient	MET	MET	MET	MET	MET
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2010-2011 School Report Card

Guy Lee  
Elementary School



Dear Parents and Community Members,

October 6, 2011

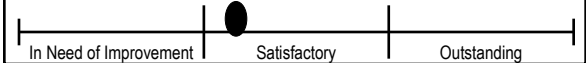
The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: MET

DID NOT MEET     MET  
See rating details on back page

### Oregon Report Card Overall Rating: SATISFACTORY



## SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	332	2009-2010	93.8%	94.3%	94.3%
Percentage of Students in English as a Second Language Programs	20.9%	2010-2011	93.7%	94.6%	94.7%
Staffing	School	Expulsions	School	State	
Administrators (FTE)	1.0	Number of Expulsions Due to Weapons	0	266	
Teachers (FTE)	18.1	Testing Participation	School	State	
• Average Years of Experience	14.0	Participation in 2010-2011 Statewide Assessments	100%	98.7%	
• With a Master's Degree or Higher	70.6%				
• With Emergency or Provisional Credential	0.0%				
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	6.2				
Other Staff (FTE)	6.6				
Elementary Class Size	Number of Classes in School	School	State		
Fewer than 20 Students	3	20.0%	15.2%		
20-25 Students	7	46.7%	43.4%		
26-30 Students	5	33.3%	35.2%		
More Than 30 Students	0	0.0%	6.2%		

\*Not displayed to protect student confidentiality.

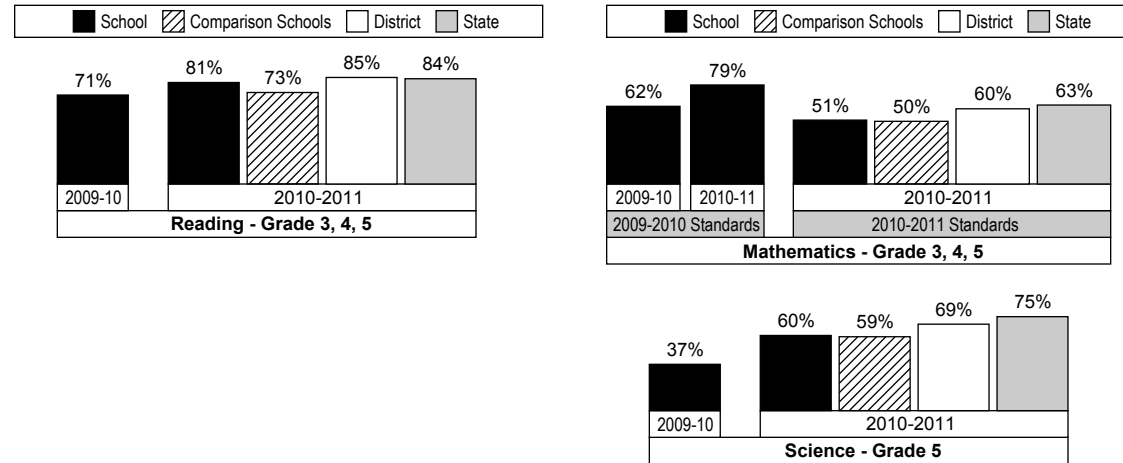
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### Department of Education Notes

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2009-2010	2010-2011	2009-2010	2010-2011
	%	%	%	%
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	*	*	44.4	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic	67.6	77.8	54.1	55.6
White (not of Hispanic origin)	77.2	84.6	70.7	65.4
Multi-Racial/Multi-Ethnic	*	90.0	*	70.0
Students with Disabilities	51.4	70.0	42.9	50.0
Limited English Proficient	56.7	67.6	40.0	50.0
Economically Disadvantaged	70.8	79.4	62.3	59.5
All Students	73.2	81.3	65.1	61.1

\*Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	--	--	--
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	10.6	63.8	25.5	10.6	36.2	53.2	0.0	30.0	70.0
White (not of Hispanic origin)	27.2	56.8	16.0	13.6	39.5	46.9	4.0	68.0	28.0
Multi-Racial/Multi-Ethnic	10.0	70.0	20.0	0.0	40.0	60.0	*	*	*
Male	19.4	58.3	22.2	11.1	41.7	47.2	0.0	63.6	36.4
Female	19.2	61.5	19.2	10.3	37.2	52.6	4.5	50.0	45.5
Talented and Gifted	*	*	*	*	*	*	*	*	*
Students with Disabilities	25.8	38.7	35.5	3.2	35.5	61.3	0.0	42.9	57.1
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	12.9	48.4	38.7	3.2	32.3	64.5	*	*	*
Economically Disadvantaged	18.3	58.8	22.9	9.2	38.2	52.7	0.0	58.5	41.5
All Students	19.3	60.0	20.7	10.7	39.3	50.0	2.3	56.8	40.9

\* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	--
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

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### Department of Education Notes