

Parental Involvement Policy

PART I.

Mt. Vernon Elementary School agrees to implement the following requirements:

- The school will conduct programs, activities and procedures for the involvement of parents and guardians. These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children with outreach to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *That parents play an integral role in assisting their child's learning;*
 - (B) *That parents are encouraged to be actively involved in their child's education at school;*
 - (C) *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - (D) *The carrying out of other activities (such as those described in section 1118 of the ESEA).*
- The school ensures that the required parental involvement policies meet the requirements of the Parental Involvement section of No Child Left Behind Act (NCLB), and that each Title 1, Part A school has developed a school-parent compact consistent with the NCLB requirements.
 - The school will incorporate this parental involvement policy into the district's Continuous Improvement Plan that is submitted to the Oregon Department of Education.
 - In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the meaningful participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
 - To the extent practicable, the school will provide information and school reports that are required by NCLB in an understandable and uniform format and, including alternative formats upon request, and in a language parents can understand.

PART II.

1. Mt. Vernon Elementary School will take the following actions to involve parents in the joint development of its parental involvement plan:

- *Include Parent Involvement through Parent Conferences, Parent Meetings, Site Council, and PTA.*
- *Include Parents in the development, review, and revision process using the aforementioned venues.*
- *Include a diverse selection of community and parent perspectives, including our ELL, Migrant, and culturally diverse families.*

2. Mt. Vernon Elementary School will take the following actions to involve parents in the process of school review and improvement:

- *Parents will be involved in reviewing and updating Title I Targeted Assistance program plans*
 - *Parents will be involved in the development of Title I School Wide plans*
 - *Parents will be involved in the annual review and update of Title I School Wide plans*
 - *Parents will be involved in the development of School Improvement plans*
 - *Actively recruit parents with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background*
 - *Provide assistance and training to parents to prepare them for meaningful participation.*
3. Mt. Vernon Elementary School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- *Include Parent workshops that enable parents to help their children. Workshops will focus on core curricular subjects, such as language arts, math and science, study skills, technology, student assessment strategies, assistance in interpreting student assessment, and parenting techniques. Input from the parents will be gathered throughout the year.*
 - *Adopt a model for methods that improve parent involvement at the school level*
 - *Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions*
 - *Inform parents of community trainings that support their involvement in their child's education.*
4. Mt. Vernon Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school's educational program. The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- *Each year a parent information meeting will be held. The purpose of our Title Program/Parent Involvement Policy will be explained. The previous years evaluation report and data will be shared at this meeting, which includes information about student performance. Specific information on individual student performance will be shared at the parent conferences and thru reporting each trimester. Additional parent information meetings will be held in January and March. The Parent Survey in spring, will solicit parent feedback about school climate, academics, guidelines for success program, self manager program, kinder bear system/elcaballo, and the uniforms 'Dress for Success' program.*
 - *Site Council, PTA, and the Title team will meet at least three times a year to plan and/or review the Title I School Wide Program and make recommendations for improvement.*

Part III HOW THE SCHOOL WILL BUILD CAPACITY FOR PARENTAL INVOLVEMENT

Mt. Vernon Elementary School will build the school's and parent's capacity for strong parental involvement. This will ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities described below:

1. The school will provide assistance to parents in understanding topics such as:
 - Oregon's academic content standards
 - Oregon's student academic achievement standards
 - Oregon and local academic assessments including alternate assessments
 - The requirements of applicable federal Title programs

- How to monitor their child's progress, and
- How to work with educators.

The activities to assist parents are described below:

- *Strategies are in place to increase parental involvement such as parents supporting their children's academic progress, and parents are involved in leadership opportunities such as Site Council and PTA.*
- *The Title I team in concert with the Mt. Vernon staff and PTA provide Family Curriculum Evenings, Spanish Literacy Evenings, Math Nights, Parent Technology Classes, monthly newsletters, ELL reading program supports, and classroom volunteering*
- *Parents on the Site Council provide input on the Mt. Vernon Parent/Student/Teacher Compact and Title I plan, as does the Mt. Vernon Building Literacy Team, Library Literacy Team, and Technology Literacy Team, and finally the entire staff.*
- *School to home communication is available in Spanish. Records are kept of parent teacher conferences.*
- *Share information with parents about staff professional development, workshops, conferences, or classes, both in state and out-of-state.*
- *Provide information in parent packets, newsletters, and informational handouts shared at Parent evenings and with PTA, Site Council, etc.*
- *Provide resources on the school website and Mt. Vernon Handbook that provide further information and Internet support sites.*
- *Information and activities will be shared throughout the year at least one time per month.*

2. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Grade level teachers will provide parents with information on classroom curriculum and contents for parent support at home. This will be sent home in parent packets throughout the year according to the topic being taught.*
- *Provide curriculum events 2-4 times yearly. To include literacy, academic support for literacy and mathematics, technology, etc.*
- *Provide information in school newsletter to support student success, interpret data, and support learning.*
- *Provide information about student results on easyCBM, OSAT, and classroom progress at least (3 X) per year.*

3. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

The transition of preschool children into Mt. Vernon is accomplished through several activities:

- 1) Kindergarten orientation for incoming preschool students is held in May and parents are encouraged to schedule follow-up meetings prior to school beginning in late August.
- 3) The specialists and primary teachers hold parent transition meetings as needed for kindergarten and first grade parents.

* * * * *



ADOPTION OF THE PARENTAL INVOLVEMENT POLICY

This Parental Involvement Policy has been developed jointly with, and agreed on by, parents of children participating in Title IA and/or Title IC and/or Title III at Mt. Vernon Elementary School.

This policy was adopted by Mt. Vernon Elementary School on _____ and will be in effect for the period of _____. The school will distribute this policy to all parents on or before _____.

(Signature of Authorized Official)

(Date)