

Mt Vernon Elem

Springfield SD 19

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				Assess		Create			Monitor	
Alert!	Spotlight	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Tasks	Progress	Completed Date
Comprehensive Achievement Indicators - District and School Structure and Culture										
			DSC1.1 The school's principal and staff will work together to create a safe, respectful, culturally-inclusive environment with consistent school rules and expectations. (3161)	Full 10/15/2015	0				Full/Objective Met	10/15/2015
			DSC1.2 The school's mission and goals will reflect high expectations and a vision for equity for meeting the needs of all stakeholders. (3162)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
			DSC1.3 The school's leadership will plan for and implement professional development preparing teachers to support parents in the education of their children by providing in-classroom opportunities and at-home opportunities for parents. (3163)	Limited 11/09/2015	4	Lovena Benedick	05/29/2017	10	Full/Objective Met	05/25/2017
			DSC1.4 School staff will identify students who need additional learning time to meet standards and provides timely and effective programs of assistance. (3164)	Limited 11/09/2015	4					

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		DSC1.5 School staff will assist students in successful transitions, as applicable, from early childhood into elementary, elementary to middle school, middle school to high school, and high school to post-secondary. (3165)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
		DSC1.6 School staff will coordinate and integrate services and programs with the aim of optimizing the entire educational program to improve student learning. (3166)	Limited 11/09/2015	4					

Comprehensive Achievement Indicators - Educator Effectiveness

		EE2.1 All instructional staff at the school will collaboratively plan for sound instruction in a variety of instructional modes. (3167)	Limited 11/09/2015	4					
		EE2.2 All teachers will use instructional strategies and initiatives that are grounded in evidence-based practices, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students. (3168)	Limited 11/09/2015	6					
		EE2.3 Professional development activities for all staff (principals, teachers, and paraprofessionals) will be aligned to ensure continued growth in content knowledge as well as in effective instructional delivery. (3169)	Limited 11/09/2015	4					

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		EE2.4 Instructional teams will use a variety of data to assess strengths and weaknesses of the curriculum and instructional strategies and make necessary changes. (3170)	Limited 11/09/2015	6	Rhonda Durfee	03/15/2017	3	Full/Objective Met	05/25/2017
		EE2.5 All instructional staff in the school will use sound classroom management practices that encourage student engagement and affect student learning. (3171)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
		EE2.6 Educator evaluations and support systems will incorporate the elements of Oregon's framework of educator effectiveness. (3172)	Limited 11/09/2015	4					
Comprehensive Achievement Indicators - Family and Community Involvement									
		FC3.1 School staff will create and maintain a welcoming environment for all families and community members. (3173)	Full 01/15/2016	0				Full/Objective Met	01/15/2016
		FC3.2 School staff will create and maintain connections between the school community and the broader community to support student learning. (3174)	Limited 01/15/2016	9					

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			FC3.3 The school's key documents (minimally, the school's improvement plan, parent involvement plan, compact, and student/parent handbook) will be annually reviewed for revision and disseminated to all families in the school and translated as needed. (3175)	Limited 01/15/2016	9	Grace Golden	06/01/2017	4	Full/Objective Met	05/25/2017
			FC3.4 School staff will educate families and provide needed resources for supporting their children's learning. (3176)	Full 01/15/2016	0				Full/Objective Met	01/15/2016
			FC3.5 School staff will ensure families have the opportunity for meaningful involvement in the school. (3177)	Full 01/15/2016	0				Full/Objective Met	01/15/2016
			FC3.6 School leadership will include families on all decision-making and advisory committees and ensures training for such areas as policy, curriculum, budget, school reform initiatives, and safety. (3178)	Limited 01/15/2016	9	Cindy Nees	06/01/2017	2	Full/Objective Met	02/16/2017
			FC3.7 School staff will involve parents and students in setting student goals and preparing the student for post-secondary education and careers. (3179)	Limited 01/15/2016	4					
			FC3.8 School staff will use a variety of tools on a regular basis to facilitate two-way communication among stakeholders. (3180)	Full 01/15/2016	0				Full/Objective Met	01/15/2016

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Comprehensive Achievement Indicators - Teaching and Learning

			TL4.1 All instructional staff at the school will be engaged in aligning instruction and local assessments to state standards. (3181)	Limited 11/09/2015	4					
!			TL4.2 A system will be in place for assessing and monitoring student achievement relative to state standards. (3182)	Limited 11/09/2015	4	Joan Cesmat	05/29/2017	3	33%	
			TL4.3 All instructional staff at the school will be engaged in the analysis of student assessments that are aligned with standards. (3183)	Limited 11/09/2015	4					
			TL4.4 All instructional staff at the school will use assessment data in planning and delivering differentiated, standards based instruction. (3184)	Limited 11/09/2015	4					

Comprehensive Achievement Indicators - Technical and Adaptive Leadership

			LDR5.1 A distributed leadership process will be used to build the capacity of others in the school. (3185)	Full 11/09/2015	0				Full/Obj ective Met	11/09/2015
			LDR5.2 School leadership will ensure that classroom observations and other observations of teacher behaviors are aligned with evaluation criteria and professional development needs. (3186)	Limited 11/09/2015	4					

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		LDR5.3 School leadership will be established team structures with clear and specific duties. (3187)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
		LDR5.4 School leadership will be afforded proper authority to make necessary decisions that result in increased learning outcomes. (3188)	Limited 11/09/2015	4					
		LDR5.5 School leaders will actively promote a shared vision for equity, cultural competence, and high expectations. (3189)	Limited 11/09/2015	6					
		LDR5.6 The principal will have the skills to guide, direct, and motivate the staff toward increased student achievement. (3190)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
		LDR5.7 The principal will ensure that all teachers are highly qualified in their assignment. (3191)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
		LDR5.8 School leadership will have a plan to recruit and retain highly qualified staff. (3192)	Full 11/09/2015	0				Full/Objective Met	11/09/2015
		LDR5.9 School leadership will facilitate an annual evaluation of the implementation and results achieved by the school's improvement plan. (3193)	Full 11/09/2015	0				Full/Objective Met	11/09/2015

		LDR5.10 School leadership will facilitate a needs assessment based on student achievement and the key areas of effectiveness (technical and adaptive leadership, educator effectiveness, teaching and learning, district and school structure and culture, and family and community involvement). (3194)	Limited 11/09/2015	4	Cindy Nees	06/01/2017	2	Full/Objective Met	05/25/2017
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