

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-2014 school year, Ridgeview Elementary received an Overall State Rating of Level 4, and falls between 44% and 90% of schools.

Every school in Springfield receives a rating that is designed to promote school accountability and assist educators in their school improvement efforts. The report card includes assessment results by race/ethnicity, gender, disability status, migrant status, English proficiency and economically disadvantaged showing a two-year trend data for each subject and grade tested.

We encourage you to review the school's performance in each of the areas mentioned above. Then, look at how the school did overall, paying attention to the school's greatest strengths and areas in which growth is needed.

These reports are readily accessible to the public on the Oregon Department of Education Web site at <http://www.ode.state.or.us/data/reportcard/reports.aspx>.

For additional information about the school, please contact the school principal or the district office.

Finally, we believe parent involvement is key to student success. There are several ways parents can partner with the school to help ensure a positive educational experience. Partnerships include reading with your child at home; providing encouragement and a quiet study space for homework; talking to your child about his/her learning; communicating with your child's teacher; attending parent/teacher conferences; and, if you are able, volunteering at the school.

We look forward to taking this educational journey together!

Thank you,

Principal | Jim Crist

SCHOOL PROFILE

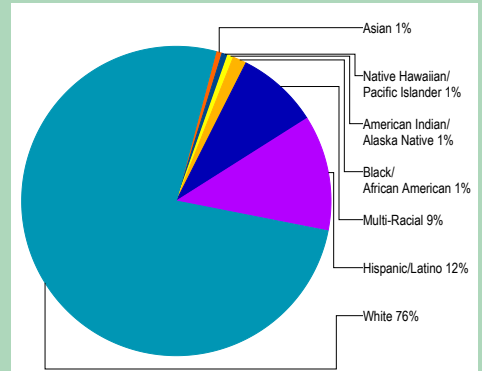
| | |
|---|-------|
| Enrollment 2013-14 | 489 |
| K-3 | 326 |
| 4-5 | 163 |
| Change from previous year | -2.0% |
| Students attending 90% or more of enrolled days | >95% |
| | |
| Average elementary class size in 2012-13 | 29.5 |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

| | |
|---|-----|
| English Learners | * |
| <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> | |
| Economically disadvantaged | 56% |
| Students with disabilities | 12% |
| | |
| Number of different languages spoken: | 4 |

STUDENTS

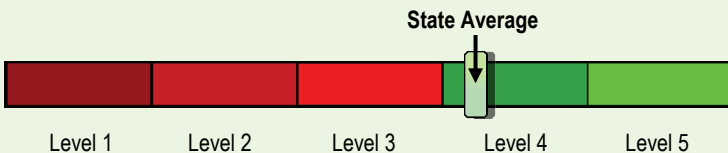


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

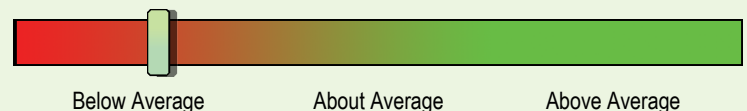
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

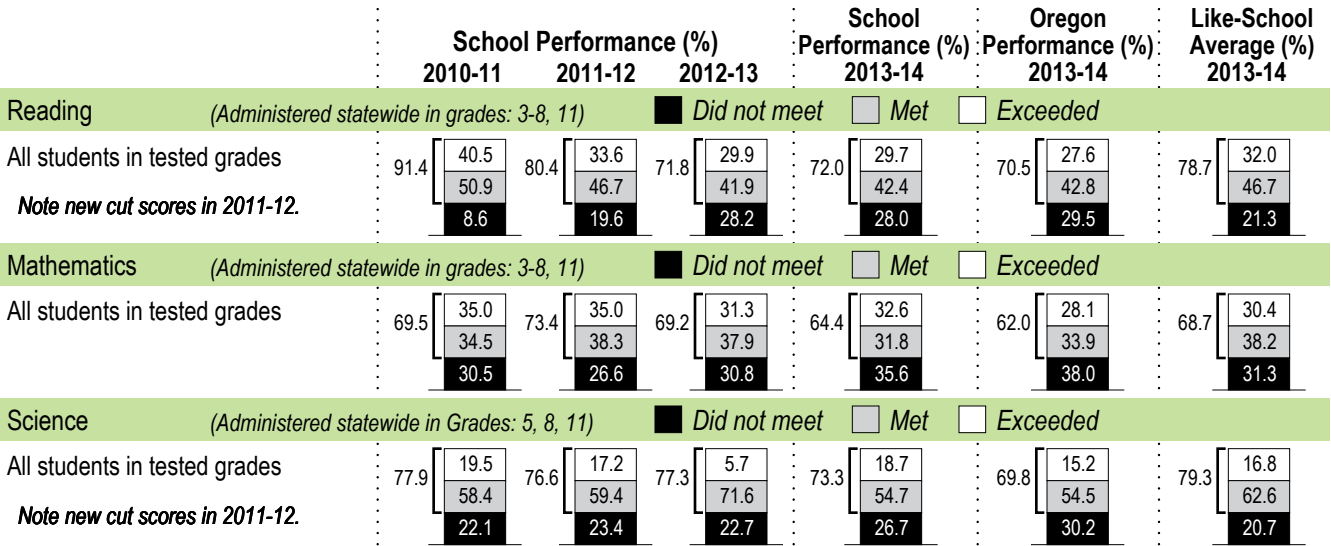
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | | |
|-----------------------------------|------------------------|------------------------|-------------------------------|--------------------------------------|------------------------|-------------------------------|---|---|-------------------------------|------|------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | |
| Reading | 66.4 | 59.1 | +7.3 | Reading | * | 57.5 | * | Reading | * | 54.8 | * |
| Mathematics | 56.3 | 49.5 | +6.8 | Mathematics | * | 48.4 | * | Mathematics | * | 48.9 | * |
| Science | 61.9 | 57.5 | +4.4 | Science | * | 56.4 | * | Science | * | 49.6 | * |
| English Learners | | | | Asian | | | White | | | | |
| Reading | * | 45.0 | * | Reading | * | 79.2 | * | Reading | 75.1 | 77.7 | -2.6 |
| Mathematics | * | 42.7 | * | Mathematics | * | 78.5 | * | Mathematics | 65.0 | 68.3 | -3.3 |
| Science | * | 42.1 | * | Science | * | 78.0 | * | Science | 78.4 | 78.2 | +0.2 |
| Students with Disabilities | | | | Black/African American | | | Female | | | | |
| Reading | 37.8 | 41.8 | -4.0 | Reading | * | 52.6 | * | Reading | 75.5 | 73.0 | +2.5 |
| Mathematics | 32.4 | 33.2 | -0.8 | Mathematics | * | 38.8 | * | Mathematics | 65.5 | 61.4 | +4.1 |
| Science | 33.3 | 44.2 | -10.9 | Science | * | 48.5 | * | Science | 70.0 | 67.9 | +2.1 |
| Migrant | | | | Hispanic/Latino | | | Male | | | | |
| Reading | * | 41.3 | * | Reading | 53.6 | 50.9 | +2.7 | Reading | 69.0 | 68.0 | +1.0 |
| Mathematics | * | 40.9 | * | Mathematics | 53.6 | 44.6 | +9.0 | Mathematics | 63.5 | 62.5 | +1.0 |
| Science | * | 40.5 | * | Science | 38.5 | 47.0 | -8.5 | Science | 75.6 | 71.6 | +4.0 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| Reading | >95 | 98.4 | * | Reading | 79.2 | 75.6 | +3.6 | <div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div> | | | |
| Mathematics | >95 | 98.2 | * | Mathematics | 70.8 | 64.7 | +6.1 | | | | |
| Science | >95 | 98.2 | * | Science | 90.0 | 75.1 | +14.9 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten Jumpstart
Family Resource Center
Springfield School-Based Health Center

ACADEMIC SUPPORT

English Language Development (ELD) Program
Special Education
Title I support
Parent Organizations / Community Boosters
Afterschool opportunities in partnership with Willamalane Parks and Recreation District
Monitoring of each student's learning progress to guide teachers where to provide extra challenge/help

ACADEMIC ENRICHMENT

Talented and Gifted (TAG) Program
WET / WELL Program in partnership with Springfield Utility Board (SUB)
Partnership with Springfield Chamber of Commerce

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Service-Learning
Extended school day opportunities

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.