

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Every year the state of Oregon releases a report card to capture individual school's successes and challenges. The purpose of this report is to provide a summary measure of student performance, relative to other schools of similar size and demographic make up. As this is the first year reporting out on the new assessment statistics you will note that individual schools did not receive a rating. The scores collected this year will serve as a baseline for future measurements.

With any change, there is a period of adjustment as teacher and students get used to the new standards and testing methods. Our school and our district are committed to continuing to support teachers through professional development on the College and Career Ready Standards and the new assessments so that they can

further strengthen their instruction, and meet students where they are at to help them grow into their potential.

We recognize that there is still work to do, and having accurate data is one component of student success. Partnerships, including parent and community involvement to provide students additional learning opportunities beyond the four walls of the classroom are also critical to ensuring a positive educational experience.

You are encouraged to review the school's performance in each area listed below. Those with additional questions about the report or how to support our students may contact the school, or the district office.

Thank you,

Principal | Jim Crist

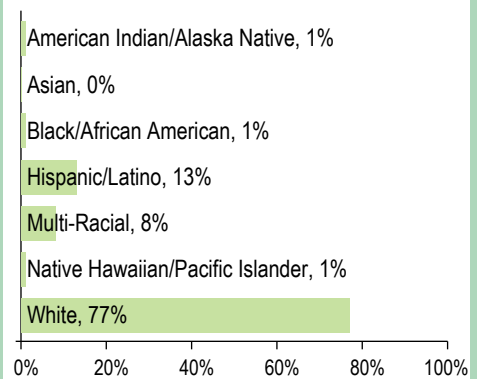
**SCHOOL PROFILE**

ENROLLMENT 2014-15	479	
K-3	322	
4-5	157	
6-8	--	
.....		
MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--
.....		

\* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	53%
Students with Disabilities	12%
English Learners	*
Different Languages Spoken	3
Regular Attenders	89.7%
Mobile Students	11.6%

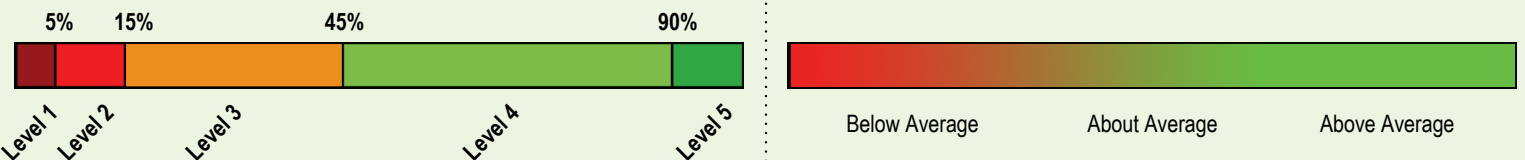
**STUDENTS**



**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			47.8 19.1 33.0	51.1 22.6 26.3	58.8 22.2 19.1
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			57.6 22.5 19.9	44.8 29.4 25.8	51.2 31.3 17.5
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	76.6	77.3	73.3	68.7	66.8	77.4
	17.2 59.4 23.4	5.7 71.6 22.7	18.7 54.7 26.7	16.9 51.8 31.3	13.4 53.4 33.2	17.9 59.5 22.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	37.3	39.2	45.5	Eng. Lang. Arts	*	35.0	60.0	Eng. Lang. Arts	*
Mathematics	50.5	32.6	37.1	Mathematics	*	30.2	49.1	Mathematics	*
Science	63.6	55.8	67.7	Science	*	55.1	74.1	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	*	28.7	34.9	Eng. Lang. Arts	*	67.6	71.3	Eng. Lang. Arts	50.6
Mathematics	*	24.5	27.6	Mathematics	*	66.9	65.0	Mathematics	61.0
Science	*	38.4	50.0	Science	*	74.9	74.3	Science	73.5
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	22.2	27.1	26.7	Eng. Lang. Arts	*	32.4	57.1	Eng. Lang. Arts	51.3
Mathematics	25.0	23.8	27.4	Mathematics	*	23.3	40.0	Mathematics	61.4
Science	38.5	43.4	55.4	Science	*	37.4	81.8	Science	68.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	24.0	29.6	Eng. Lang. Arts	34.6	33.1	46.2	Eng. Lang. Arts	44.4
Mathematics	*	20.2	29.6	Mathematics	42.3	26.6	35.4	Mathematics	53.8
Science	*	34.6	42.9	Science	42.9	44.3	69.6	Science	68.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	47.6	57.0	63.5		
Mathematics	>95	95.4	>95	Mathematics	57.1	49.3	48.0		
Science	>95	98.2	>95	Science	50.0	73.3	81.9		

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Kindergarten staggered start and parent readiness meeting - Spring kindergarten orientation - Conferences with each kindergarten family entering in the Fall - Family Resource Center - School-based Health Center - Meet the teacher/open house events - Early assessments to target skills for greater success

### ACADEMIC SUPPORT

Positive Behavior Interventions and Supports (PBIS) to establish behavioral, social and academic success - English Language Development (ELD) program provides services to students who require assistance gaining English proficiency - Special Education - Differentiated instructional strategies in all classrooms/small group targeted instruction - Systematic progress monitoring of each student's learning to guide teachers where to provide extra challenge/help (Rtl) - Benchmarking assessments are administered and grade level teams meet to evaluate progress, monitor and adjust instruction, and set new goals

### ACADEMIC ENRICHMENT

Talented and Gifted (TAG) program - Music and Library specialists - Battle of the Books - Gift of Literacy - 4th grade swimming program - District-wide spelling contest - Annual field trip program for every grade level - Skillful Teacher/Skillful Leader Best Practices staff development - On-going professional development in the area of the Common Core State Curriculum - District support for new teachers - 15 early release collaboration days for staff development - 90 minutes of daily literacy instruction - 60 minutes of daily mathematics instruction - 5th grade participation in "The Real Game of Life" - K-5 units of writing curriculum - Technology rich classrooms - Annual science night - Project Based Learning - Junior Achievement work-readiness

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Before school Ridgeview Orchestra - Before and after school opportunities in partnership with Willamalane Park and Recreation District - After school Young Rembrandts Art program - After school TGA Premier Golf and Tennis -

After school Willamalane Running Club - After school Ridgeview Drum Line

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*