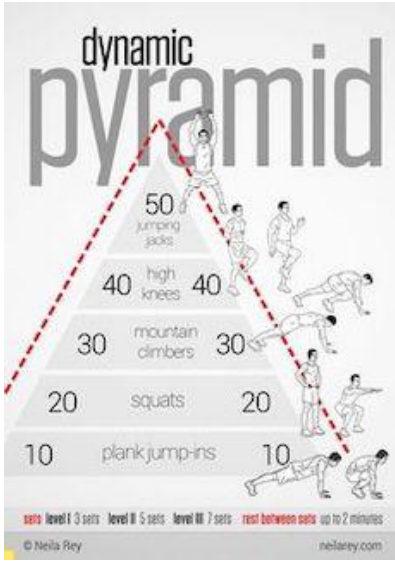


6th Gr. Weekly Calendar - Q3 Week 8 (4/12-4/16)

Applied Learning session- <https://meet.google.com/vda-ypgf-upr> (Schedule attached below)

LANGUAGE ARTS	SOCIAL STUDIES	MATH	SCIENCE	MATH 2
<p>Learning Objective:</p> <p><i>I can write a 5 paragraph explanatory paper about my hero.</i></p> <p>Assignment 1: Continue working on Explanatory Essay: My Hero</p> <p>Due Date: 4/23</p> <p>Assignment 2: Finish ALWTW Theme Analysis (started in class)</p> <p>Due Date: 4/14</p>	<p>Learning Objective:</p> <p><i>I can explain the the major events of the Spanish/Aztec War.</i></p> <p>Assignment 1: Finish all missing work!</p> <p>Due Date: Wednesday 4/14!</p>	<p>Learning Objectives (Lesson 20): I can explore the idea of using a bar model to model an equation with and without a variable and understand that the equal sign shows that the value of a variable that makes an equation true is a solution to the equation.</p> <p>Assignment 1: L 20 (wkbk) P. 467-468 (1-4)</p> <p>Due Date: Thursday 4/15 Thursday 4/15</p>	<p>Learning Objective: I can identify and explain the different methods of thermal energy transfer.</p> <p>Assignment 1: Transfer Methods</p> <p>Due Date: Thursday 4/15 Thursday 4/15</p>	<p>Learning Objective: I can write an equation to represent a relationship between two quantities.</p> <p>Assignment 1: Lesson 22: Pg. 507-508</p> <p>Due Date: Thursday 4/15 Tuesday 4/15</p> <p>Assignment 2:</p> <p>Due Date:</p>

SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC
<p>Learning Objective I can use cognates, context clues, and high frequency words to understand Spanish text about cultural events.</p> <p>Assignment 1:</p> <p>Due Date:</p> <p>Assignment 2:</p> <p>Due Date:</p>	<p>Learning Objective: I can draw and create models of the six simple Machines out of paper and cardboard.</p> <p>Assignment 1: Students will draw patterns to make paper and cardboard models of the six simple machines. Pictures of the pattern and paper model as well as the cardboard solid version will be included in a google assignment document.</p> <p>Due Date: 4/18/21</p>	<p>Learning Objective:</p> <p>Assignment 1:</p> <p>Due Date:</p> <p>Assignment 2:</p> <p>Due Date:</p>	<p>Complete 3 to 7 sets</p>  <p>Learning Objective:</p> <p>Assignment 1:</p> <p>Due Date:</p> <p>Assignment 2:</p> <p>Due Date:</p>	

6th Grade Applied Learning Support Schedule
(Molly Buergey, John Jongsma, Brenda Newell)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:25 - 11:20	10:00 - 11:25	9:00 - 10:25	10:00 - 11:25	9:25 - 11:20
		11:15 - 12:00		
		1:15 - 2:05		