

# 7th Gr. Weekly Applied Learning Calendar - Week6 (1/11-1/15)

LANGUAGE ARTS	SOCIAL STUDIES	MATH 2	SCIENCE	MATH
<p><b>Learning Objective:</b> I can identify key elements of a story to provide evidence of comprehension.</p> <p><b>Assignment 1:</b> Read your Choice Book (Digital/Hard Copy) and answer the Comprehension Check assigned to you in Google Classroom.</p> <p><b>Due Date: 1/15/2020</b></p> <p><b>Learning Objective:</b> I can identify and understand the parts of speech and mechanics to enhance my writing.</p> <p><b>Assignment 2:</b> Complete NoRedInk assignment that your teacher has assigned in Google Classroom</p> <p><b>Due Date: 1/15/2020</b></p>	<p><b>Learning Objective:</b> I can summarize informational text and craft my own reflection based upon it.</p> <p><b>Assignment 1:</b> Read "Eugene historical marker honoring prominent Black couple defaced" and answer the questions at the end.</p> <p><b>Due Date: 1/15/2021</b></p>	<p><b>Learning Objective:</b> I can understand addition with negative numbers.</p> <p><b>Assignment 1:</b> AL#1 Pg.143-144</p> <p><b>Due Date: 1/15</b></p> <p><b>Assignment 2:</b> AL#2 L.7 Jamboard activity</p> <p><b>Due Date: 1/15</b></p>	<p><b>Learning Objective:</b> I can predict and describe particle motion of the different states of matter</p> <p><b>Assignment 1:</b> Changes in Energy at the Molecular Level Explore 1: Changes in State</p> <p><b>Due Date: 1/15/2021</b></p>	<p><b>Learning Objective:</b> I can write equivalent expressions involving rational numbers.</p> <p><b>Assignment 1:</b> AL#1 Pg.317-318</p> <p><b>Due Date: 1/15</b></p> <p><b>Assignment 2:</b> AL#2 Pg. 323-324</p> <p><b>Due Date: 1/15</b></p>
SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC

**Learning Objective:** I can use cognates, context clues, and high frequency words to understand a Spanish story about Seppi.

**Assignment 1:**  
Sequence of Events

**Due Date:**  
Wednesday, 1/13

**Assignment 2:**

**Due Date:**

**Learning Objective** I will be able to demonstrate knowledge in technology in relation to the Inventing process.

**Assignment 1:** Student's will submit a google slideshow with four slides for three different invention ideas. Slide one is the Assignment title and the second thru fourth slides are to list invention ideas and a description of how it works.

**Due Date:**  
1/20/21

**Learning Objective:**  
I can use functions and create & edit graphs of data in a spreadsheet

**Assignment 1:**  
Calculating Scores in a Gradebook

**Due Date:**  
Wednesday 1/13

**Assignment 2:**  
Virtual Dice

**Due Date:**  
Wednesday 1/20

## Complete level II



**Learning Objective:**  
I can analyze early 20th century art music.

**Assignment 1:**  
Is this music?

**Due Date:**  
Wednesday, January 20

**7th Grade Applied Learning Support Schedule**  
 (Bonnie Bergman, McKay Luke, Tiffany Morgan)

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
10:45 - 12:00	10:40 - 12:00	9:00 - 10:25	10:45 - 12:00	10:45 - 12:00
12:35 - 2:00	12:35 - 2:00	11:15 - 12:00	12:35 - 2:00	12:35 - 2:00
		12:30 - 1:15		

**WEEKLY CALENDAR PROCESS:**

1. Each grade level will submit a weekly calendar to the appropriate Grade Level folder by Thursday afternoon. This is to give EAs supporting the teachers time to see the assignments and meet together Friday to preview together. They meet from 2-2:30 on Fridays.
2. Calendars will be pushed out to families on Friday afternoon.
3. There are TWO math boxes, as students in 6th grade will have Math 1 OR Math 2, students in 7th grade will have Math 2 OR Math 3, and students in 8th grade will have Math 3 OR Algebra.
4. Related Arts will submit tasks on all three grade level grids, as students in each grade level will be spread out between the 5 options. Students will only complete tasks for their assigned classes.
5. Teachers will post the
  - a. Learning Objective
  - b. Title of Assignment
  - c. Due Dates.

