

# 8th Gr. Weekly Applied Learning Calendar Week 8 (4/12 - 4/15)

8th grade support session <https://meet.google.com/anw-xdie-mqt>

LANGUAGE ARTS	SOCIAL STUDIES	MATH 3	SCIENCE	Algebra
<p><b>Learning Objective:</b> No applied learning</p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b> No applied learning</p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p><b>Assignment Mon/Tue:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment Thu/Fri:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p><b>Assignment Mon/Tue:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment Thu/Fri:</b></p> <p><b>Due Date:</b></p>
SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC
<p><b>Learning Objective:</b> I can use cognates, context clues, and high frequency words to understand Spanish text about cultural events.</p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b> I can draw and create models of the six simple Machines out of paper and cardboard.</p> <p><b>Assignment 1:</b> Students will draw patterns to make paper and cardboard models of the six simple machines. Pictures of the pattern and paper model as well as the cardboard solid version will be included in a google assignment document.</p> <p><b>Due Date:</b> 4/18/21</p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p>

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## WEEKLY CALENDAR PROCESS:

1. Each grade level will submit a weekly calendar to the appropriate Grade Level folder by Thursday afternoon. This is to give EAs supporting the teachers time to see the assignments and meet together Friday to preview together. They meet from 2-2:30 on Fridays.
2. Calendars will be pushed out to families on Friday afternoon.
3. There are TWO math boxes, as students in 6th grade will have Math 1 OR Math 2, students in 7th grade will have Math 2 OR Math 3, and students in 8th grade will have Math 3 OR Algebra.
4. Related Arts will submit tasks on all three grade level grids, as students in each grade level will be spread out between the 5 options. Students will only complete tasks for their assigned classes.
5. Teachers will post the
  - a. Learning Objective
  - b. Title of Assignment
  - c. Due Dates.