

# SPS Learning Grid: 7th Grade (Adv. Math/Science) - Week 9 (6/8-6/10)

Choose 1 (one) Math option and complete the Science options.

Place a check in the box to show activities completed. **2 PAGES FOR THIS GRID**

WEEKLY OBJECTIVE: *See below*

STANDARD: *See below*

<p><b>1</b> <b>OFFLINE OPTION: Math (10pts)</b> <b>Lesson 21</b></p> <p><b>Lesson 21 Worksheet: Understand Angle Relationships</b></p> <p><b>Access:</b> -Google Classroom -Watch your teacher's video lesson on Google Classroom</p> <p><b>Submission:</b> <i>Worksheet</i> - Take a screenshot (if written on your own paper) and submit to Google Classroom  <i>Video Notes</i> - Take a pic and submit them to Google Classroom</p>	<p><b>2</b> <b>Offline OPTION: Math (10pts)</b> <b>Lesson 21</b></p> <p><b>Lesson 21 Student Instruction Book: Understand Angle Relationships</b></p> <p><b>Access:</b> -Google Classroom -Watch your teacher's video lesson on Google Classroom</p> <p><b>Submission:</b> <i>Digital Worksheet</i> - Complete the activity built in a Google Form  <i>Video Notes</i> - Take a pic and submit them to Google Classroom</p>	<p><b>3</b> <b>NO 3RD OPTION THIS WEEK INSTEAD....</b></p> <p><b>Finish some old missing work</b></p> <p><b>Read teacher comments to better understand any mistakes you made.</b></p> <p><b>Do some iReady Diagnostic Path minutes</b></p> <p><b>Make your Earthquake Readiness Plan poster look AMAZING!</b></p>
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## Weekly Objective & Standard

### Math

**Objective:** I can recognize vertical angles, adjacent angles, and supplementary angles.

**Standard:** 8.G.A.5

<p><b>4</b> <b>ONLINE OPTION: Science (10pts)</b> <b>Natural Hazard Predicting</b></p> <p><b>Disaster Master:</b></p> <ol style="list-style-type: none"> <li>1) Click the link found in Google Classroom</li> <li>2) Play/Read through the game/comic for <b>30 minutes</b></li> <li>3) Answer the questions posted in Google Classroom relating to playing/reading the comic/game</li> </ol> <p><b>Access:</b> -Google Classroom/Ready.gov -Watch your teacher's video lesson in Google Classroom</p> <p><b>Submission:</b> <i>Comic/Game</i> - Google Classroom</p> <p><i>Video Notes</i> - Take a pic for each video and submit them to Google Classroom</p>	<p><b>5</b> <b>OFFLINE OPTION: Science (10pts)</b> <b>Natural Hazard Predicting</b> <b>*REQUIRED*</b> <b>DUE JUNE 9TH</b></p> <p><b>Create an Earthquake Readiness Plan:</b></p> <ol style="list-style-type: none"> <li>1) As a family discuss how you are prepared for Oregon's Big One (earthquake).</li> <li>2) Write out the answers you come up with on your own piece of paper/ Google Doc</li> <li>3) Design a poster that you can hang in your house (where everyone can easily see) that includes the steps you all would take to stay safe during the event.</li> <li>4) Take a picture of the hung poster</li> </ol> <p><b>Access:</b> -Google Classroom</p> <p><b>Submission:</b> -Take a picture OR use Google Docs and attach it to the assignment in Google Classroom</p>	<p><b>6</b> <b>NO 3RD OPTION THIS WEEK</b> <b>INSTEAD....</b></p> <p>Finish some old missing work</p> <p>Read teacher comments to better understand any mistakes you made.</p> <p>Do some iReady Diagnostic Path minutes</p> <p>Make your Earthquake Readiness Plan poster look AMAZING!</p>
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**Weekly Objective & Standard**

**Science**

**Objective:** I can use data to determine where future catastrophic events will likely occur and give information on how people can stay safe during these events.

**Standard:** MS-ESS3-2 Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.