

SPS Learning Grid: 7th Grade (Math/Science) - Week 9 (6/8-6/10)

Choose 1 (one) Math option and complete the Science options.

Place a check in the box to show activities completed. **2 PAGES FOR THIS GRID**

WEEKLY OBJECTIVE: *See below*

STANDARD: *See below*

<p>1 OFFLINE OPTION: Math (10pts) Lesson 16</p> <p>Lesson 16 Review: Google Doc, Found in Google Classroom</p> <p>Access: -Google Classroom -Watch your teacher's video lesson on Google Classroom</p> <p>Submission: <i>Worksheet</i> - Take a screenshot (if written on your own paper) and submit to Google Classroom <i>Video Notes</i> - Take a pic and submit them to Google Classroom</p> <p><i>*10 minutes of iReady Diagnostic Path each day, Monday-Friday (complete during SUPPLEMENTAL work time)</i></p>	<p>2 ONLINE OPTION: Math (10pts) Lesson 16</p> <p>DIGITAL Lesson 16 Review: Google Form, Found in Google Classroom</p> <p>Access: -Google Classroom -Watch your teacher's video lesson on Google Classroom</p> <p>Submission: <i>Digital Worksheet</i> - Complete the activity built in a Google Form <i>Video Notes</i> - Take a pic and submit them to Google Classroom</p> <p><i>*10 minutes of iReady Diagnostic Path each day, Monday-Friday (complete during SUPPLEMENTAL work time)</i></p>	<p>3 NO 3RD OPTION THIS WEEK INSTEAD...</p> <p>Finish some old missing work</p> <p>Read teacher comments to better understand any mistakes you made.</p> <p>Do some iReady Diagnostic Path minutes</p> <p>Make your Earthquake Readiness Plan poster look AMAZING!</p>
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Weekly Objective & Standard

Math

Objective: I can solve 2-step equations and apply them in real-world situations.

Standard: 7.EE.B.3 (M) Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically.

<p>4 ONLINE OPTION: Science (10pts) Natural Hazard Predicting</p> <p>Disaster Master:</p> <ol style="list-style-type: none"> 1) Click the link found in Google Classroom 2) Play/Read through the game/comic for 30 minutes 3) Answer the questions posted in Google Classroom relating to playing/reading the comic/game <p>Access: -Google Classroom/Ready.gov -Watch your teacher's video lesson in Google Classroom</p> <p>Submission: <i>Comic/Game</i> - Google Classroom</p> <p><i>Video Notes</i> - Take a pic for each video and submit them to Google Classroom</p>	<p>5 OFFLINE OPTION: Science (10pts) Natural Hazard Predicting *REQUIRED* DUE JUNE 9TH</p> <p>Create an Earthquake Readiness Plan:</p> <ol style="list-style-type: none"> 1) As a family discuss how you are prepared for Oregon's Big One (earthquake). 2) Write out the answers you come up with on your own piece of paper/ Google Doc 3) Design a poster that you can hang in your house (where everyone can easily see) that includes the steps you all would take to stay safe during the event. 4) Take a picture of the hung poster <p>Access: -Google Classroom</p> <p>Submission: -Take a picture OR use Google Docs and attach it to the assignment in Google Classroom</p>	<p>6 NO 3RD OPTION THIS WEEK INSTEAD....</p> <p>Finish some old missing work</p> <p>Read teacher comments to better understand any mistakes you made.</p> <p>Do some iReady Diagnostic Path minutes</p> <p>Make your Earthquake Readiness Plan poster look AMAZING!</p>
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Weekly Objective & Standard

Science

Objective: I can use data to determine where future catastrophic events will likely occur and give information on how people can stay safe during these events.

Standard: MS-ESS3-2 Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.