


# 6th Gr. Weekly Calendar - Q2 Week 6 (1/11-1/15)

Applied Learning session-<https://meet.google.com/vda-ypgf-upr> (Schedule attached below)

LANGUAGE ARTS	SOCIAL STUDIES	MATH	SCIENCE	MATH 2
<p><b>Learning Objective:</b> I can explain the setting of a story. I can use context clues to determine the meaning of unknown words.</p> <p><b>Assignment 1:</b> Complete the LWTW Student Guides for Ch. 1 and 2</p> <p><b>Due Date:</b> Friday 1/15 by 4</p> <p><b>Assignment 2:</b> Context Clues Riddles</p> <p><b>Due Date:</b> Friday 1/15 by 4</p>	<p><b>Learning Objective:</b> I can explore the mesoamerican Olmec civilization.</p> <p><b>Assignment 1:</b> Olmec Documentary</p> <p><b>Due Date:</b> Friday 1/15 by 4</p> <p><b>Assignment 2:</b> Complete and submit any missing assignments</p> <p><b>Due Date:</b> Friday 1/15 by 4</p>	<p><b>Learning Objectives (Review Fractions):</b> I can add and subtract fractions with like and unlike denominators.</p> <p><b>Assignment 1:</b> Adding and Subtracting Fractions with Like Denominators (1-12) <b>Due Date:</b> Thursday 1/14 by 8am Friday 1/15 by 8am</p> <p><b>Assignment 2:</b> Adding and Subtracting Fractions with Unlike Denominators (1-12) <b>Due Date:</b> Tuesday 1/19 by 8am Tuesday 1/19 by 8am</p>	<p><b>Learning Objective:</b> I can explain how the body is a system of interacting subsystems.</p> <p><b>Assignment 1:</b> Human Body Systems <b>Due Date:</b> Thursday 1/14 by 8am Friday 1/15 by 8am</p> <p><b>Assignment 2:</b> StemScopes: SEP Simulations - Bodies and Systems <b>Due Date:</b> Tuesday 1/19 by 8am Tuesday 1/19 by 8am</p>	<p><b>Learning Objective:</b> I can compare ratios. I can use part to part and part to whole ratios.</p> <p><b>Assignment 1:</b> Lesson 14: Pg. 323-324 <b>Due Date:</b> Thursday 1/14 by 8am Friday 1/15 by 8am</p> <p><b>Assignment 2:</b> Lesson 14 Practice Quiz <b>Due Date:</b> Tuesday 1/19 by 8am Tuesday 1/19 by 8am</p>

SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC
<p><b>Learning Objective:</b> I can use cognates, context clues, and high frequency words to understand a Spanish story about Seppi.</p> <p><b>Assignment 1:</b> Sequence of Events</p> <p><b>Due Date:</b> Wednesday, 1/13</p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective</b> I will be able to demonstrate knowledge in technology in relation to the Inventing process.</p> <p><b>Assignment 1:</b> Student's will submit a google slideshow with four slides for three different invention ideas. Slide one is the Assignment title and the second thru fourth slides are to list invention ideas and a description of how it works.</p> <p><b>Due Date:</b> 1/20/21</p>	<p><b>Learning Objective:</b> I can do basic computer coding to program robots and solve online challenges.</p> <p><b>Assignment 1:</b> Minecraft Coding- Hero's Journey Lessons 7-12</p> <p><b>Due Date:</b> Wednesday 1/13</p> <p><b>Assignment 2:</b> Star Wars Coding Lessons 1-12</p> <p><b>Due Date:</b> Wednesday 1/20</p>		<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>

**6th Grade Applied Learning Support Schedule**  
(Molly Buergey, John Jongsma, Brenda Newell)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:25 - 11:20	9:25 - 11:20	9:00 - 10:25	9:25 - 11:20	9:25 - 11:20
		11:15 - 12:00		
		1:15 - 2:05		