

8th Gr. Weekly Calendar 5 Week of 10/19-10/23

8th grade support session <https://meet.google.com/anw-xdie-mqt>

LANGUAGE ARTS	SOCIAL STUDIES	MATH 3	SCIENCE	Algebra
<p>Learning Objective: I can learn about elements of a short story and then analyze "The Tell-Tale Heart."</p> <p>Assignment 1: Finish watching Edgar Allan Poe Documentary and answer questions.</p> <p>Due Date: 10/21-10/22</p> <p>Assignment 2: Respond to questions about "The Tell-Tale Heart."</p> <p>Due Date: 10/26-10/27</p>	<p>Learning Objective: I can identify two major amendments and explain why they are important.</p> <p>Assignment 1: Complete The Amendment Project</p> <p>(Be ready to present your slides on Thursday/Friday)</p> <p>Due Date: 10/21-10/22</p>	<p>Learning Objective: I can calculate slope from a graph.</p> <p>I can interpret slope in the context of the problem.</p> <p>Assignment Mon/Tue: Lesson 8 Fluency and Skills wksht (pdf)</p> <p>Due Date: 10/22</p> <p>Assignment Thu/Fri: P.191-192 out of math textbook</p> <p>Due Date: 10/26</p>	<p>Learning Objective: I can explain the steps of petrification</p> <p>I can list the different types of fossils</p> <p>Assignment 1: Geologic History Quiz</p> <p>Due Date: 10/13</p> <p>Assignment 2: Fossils Watch it Read it</p> <p>Due Date: 10/19</p>	<p>Learning Objective: I can solve proportions</p> <p>I can set up proportions to solve problems involving similar figures</p> <p>Assignment Mon/Tue: p.127 #18-37, 40, 51</p> <p>Due Date: 10/15</p> <p>Assignment Thu/Fri: wksht 2-8(pdf)</p> <p>Due Date: 10/19</p>
SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC
<p>Learning Objective: I can use cognates, context clues, and high frequency words to understand a Spanish story.</p> <p>Assignment 1: Canguro (kangaroo) storyboard</p> <p>Due Date: Friday, 10/23</p> <p>Assignment 2: FlipGrid practice video (saying hola)</p>	<p>Learning Objective I can build models of complex machines.</p> <p>Assignment 1: Using scissors, ruler and tape, students are to make two complex machines. They will build models of a hammer and a pair of pliers by making patterns to use to construct each machine out of cardboard.</p> <p>Due Date: 10/25 at 8AM</p>	<p>Learning Objective: I understand what the tools in my toolbar do and how to use them.</p> <p>Assignment 1: Google Drive Quick Quiz & Toolbar Labeling</p> <p>Due Date: Thursday 10/22 by class time Friday 10/23 by class time</p> <p>Assignment 2: Typing Skills Practice- 15 mins & Toolbar Practice</p>	<p>Learning Objective: No additional applied learning assignments this week.</p>	<p>Learning Objective: I can recognize and identify musical forms in popular music.</p> <p>Assignment 1: Musical Form in Popular Music</p> <p>Due Date: Oct. 28</p>

Due Date:
Friday, 10/23

Due Date:
Monday 10/26 by class time
Tuesday 10/27 by class time

WEEKLY CALENDAR PROCESS:

1. Each grade level will submit a weekly calendar to the appropriate Grade Level folder by Thursday afternoon. This is to give EAs supporting the teachers time to see the assignments and meet together Friday to preview together. They meet from 2-2:30 on Fridays.
2. Calendars will be pushed out to families on Friday afternoon.
3. There are TWO math boxes, as students in 6th grade will have Math 1 OR Math 2, students in 7th grade will have Math 2 OR Math 3, and students in 8th grade will have Math 3 OR Algebra.
4. Related Arts will submit tasks on all three grade level grids, as students in each grade level will be spread out between the 5 options. Students will only complete tasks for their assigned classes.
5. Teachers will post the
 - a. Learning Objective
 - b. Title of Assignment
 - c. Due Dates.