

# 8th Gr. Weekly Calendar Week 9 of 11/16–11/18

8th grade support session <https://meet.google.com/anw-xdie-mqt>

LANGUAGE ARTS	SOCIAL STUDIES	MATH 3	SCIENCE	Algebra
<p><b>Learning Objective:</b></p> <p>I can compare and contrast “A Sound of Thunder” to the short film version of the story.</p> <p><b>Assignment 1:</b> “A Sound of Thunder” Venn Diagram</p> <p><b>Due Date:</b> 11/23</p>	<p><b>Learning Objective:</b></p> <p>I can examine the development of chattel slavery and the triangular trade.</p> <p><b>Assignment 1:</b> Complete “A New Kind of Slavery” Note Taking Guide</p> <p><b>Due Date:</b> 11/23</p>	<p><b>Learning Objective:</b></p> <p>I can identify how many solutions an equation has.</p> <p><b>Assignment Mon/Tue:</b> HW 11.1 (GoFormative)</p> <p><b>Due Date:</b> 11/23</p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p>I can graph linear and nonlinear functions.</p> <p><b>Assignment Mon/Tue:</b> HW 4.4 (Textbook)</p> <p><b>Due Date:</b> 11/23</p>
SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC
<p><b>Learning Objective:</b> I</p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective</b></p> <p>I can make a pattern and cut out cardboard to make a Cardboard Tool Box</p> <p><b>Assignment 1:</b></p> <p>This week you will start your build of a cardboard tool box shown in the posted Youtube video named “How to make a Cardboard Toolbox”. You are expected to make an exact copy of what is shown in the video.</p> <p><b>Due Date:</b> 11/23/20</p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p> <p><b>Assignment 2:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p><b>Assignment 1:</b></p> <p><b>Due Date:</b></p>	<p><b>Learning Objective:</b></p> <p>Review and make-up any applied learning from previous weeks.</p> <p>No additional applied learning this week.</p>

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## WEEKLY CALENDAR PROCESS:

1. Each grade level will submit a weekly calendar to the appropriate Grade Level folder by Thursday afternoon. This is to give EAs supporting the teachers time to see the assignments and meet together Friday to preview together. They meet from 2-2:30 on Fridays.
2. Calendars will be pushed out to families on Friday afternoon.
3. There are TWO math boxes, as students in 6th grade will have Math 1 OR Math 2, students in 7th grade will have Math 2 OR Math 3, and students in 8th grade will have Math 3 OR Algebra.
4. Related Arts will submit tasks on all three grade level grids, as students in each grade level will be spread out between the 5 options. Students will only complete tasks for their assigned classes.
5. Teachers will post the
  - a. Learning Objective
  - b. Title of Assignment
  - c. Due Dates.