

6th Gr. Weekly Calendar - Week of 10/19-10/23

Applied Learning session-<https://meet.google.com/vda-ypgf-upr> (Schedule attached below)

LANGUAGE ARTS	SOCIAL STUDIES	MATH 1	SCIENCE	MATH 2 w/ SAUER
<p>Learning Objective: I can use my “thinking voice” to improve my comprehension.</p> <p>Assignment 1: Think Aloud (Google Slides Assignment)</p> <p>Due Date: 10/23 by 4pm</p> <p>Assignment 2: No Red Ink: Capitalization</p> <p>Due Date: 10/23 by 4pm</p>	<p>Learning Objective: I can organize geographic information into the 5 Themes of Geography.</p> <p>Assignment 1: Quiz Prep: 5 Themes Review Video (<i>quiz Th/F</i>)</p> <p>Due Date: 10/21 by 4pm</p> <p>Assignment 2: Finish/Redo assignments</p> <p>Due Date: 10/23 by 4pm</p>	<p>Learning Objectives (Lesson 4): I can use mathematical language to describe the parts of an expression.</p> <p>I can evaluate expressions by replacing variables with specific values and following the order of operations.</p> <p>Assignment 1: Lesson 4 P. 79-80 (1-4, 5 extra credit) Due Date: Thursday 10/22 by 8am Friday 10/23 by 8am</p> <p>Assignment 2: Lesson 4 P. 81-84 (1-7, 8-9 extra credit) Due Date: Monday 10/26 by 8am Tuesday 10/27 by 8am</p>	<p>Learning Objective: I can explain how water cycles through Earth’s systems.</p> <p>Assignment 1: The Water Cycle</p> <p>Due Date: Thursday 10/22 by 8am Friday 10/23 by 8am</p> <p>Assignment 2: StemScopes: Reading Science A - The Water Cycle</p> <p>Due Date: Monday 10/26 by 8am Tuesday 10/27 by 8am</p>	<p>Learning Objective: I can show my understanding of algebraic expressions</p> <p>I can write and evaluate algebraic expressions that involve exponents</p> <p>Assignment 1: Lesson 5: Pg. 95-96</p> <p>Due Date: Thursday 10/15 by 8am Friday 10/16 by 8am</p> <p>Assignment 2: Lesson 5: Pg. 101-102</p> <p>Due Date: Monday 10/19 by 8am Tuesday 10/20 by 8am</p>

SPANISH	INDUSTRIAL TECH	COMPUTERS	PHYSICAL EDUCATION	MUSIC
<p>Learning Objective: I can use cognates, context clues, and high frequency words to understand a Spanish story.</p> <p>Assignment 1: Canguro (kangaroo) storyboard</p> <p>Due Date: Friday, 10/23</p> <p>Assignment 2: FlipGrid practice video (saying hola)</p> <p>Due Date: Friday, 10/23</p>	<p>Learning Objective I can build models of complex machines.</p> <p>Assignment 1: Using scissors, ruler, glue and tape, students are to make two complex machines. They will build models of a hammer and a pair of pliers by making patterns to use to construct each machine out of cardboard.</p> <p>Due Date: 10/25 at 8AM</p>	<p>Learning Objective: I understand what the tools in my toolbar do and how to use them.</p> <p>Assignment 1: Google Drive Quick Quiz & Toolbar Labeling</p> <p>Due Date: Thursday 10/22 by class time Friday 10/23 by class time</p> <p>Assignment 2: Typing Skills Practice- 15 mins & Toolbar Practice</p> <p>Due Date: Monday 10/26 by class time Tuesday 10/27 by class time</p>	<p>Learning Objective:</p> <p>Assignment 1:</p> <p>Due Date:</p> <p>Assignment 2:</p> <p>Due Date:</p>	<p>Learning Objective: I can recognize and identify musical forms in popular music.</p> <p>Assignment 1: Musical Form in Popular Music</p> <p>Due Date: Oct. 28</p>

6th Grade Applied Learning Support Schedule
(Molly Buergey, John Jongsma, Brenda Newell)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:25 - 11:20	9:25 - 11:20	9:00 - 10:25 11:15 - 12:00 1:15 - 2:05	9:25 - 11:20	9:25 - 11:20